The **Secretary** of **Education's Commission** on the **Future** of **Higher Education**

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Roger Benjamin is President of CAE and a senior research analyst at RAND. He is also Principal Investigator and Project Co-Director of CAE's Collegiate Learning Assessment (CLA) Project. Dr. Benjamin was director of RAND Education from 1994 to 1999. Previous to his appointment in 1990 to RAND, he was professor of political science from 1966 to 1983 and dean, and vice president for academic affairs and provost at the University of Minnesota from 1980 to 1983 and 1986 to 1990 and senior vice chancellor for academic affairs and provost at the University of Pittsburgh from 1983 to 1986. At both universities he led institution wide strategic planning efforts. Dr. Benjamin is the author or co-author of 15 books and monographs and numerous articles on institutional design related questions in political change and public policy including Patterns of Political Development (1994), The Limits of Politics: Collective Goods and Political change in Postindustrial Societies (1980), The Industrial Future of the Pacific Basin (1984), The Democratic State (1986), Fairness: The Scylla and Charybdis of U.S.-Japan Relations (1993), and Balancing State Intervention: The Limits of Transatlantic Markets (1995). His education policy work includes From Growth to Change: The Role of the University in Postindustrial Society (1983), The Redesign of Governance in Higher Education (1994), Impediments and Imperative in Redesigning Higher Education (1996), Breaking the Social Contract: The Fiscal Crisis in Higher Education (1997), The Implications of the Changed Environment for Governance (1998) and "Value Added Assessment of Liberal Education," *Peer Review* (2002). He has led research teams in four recent strategic planning engagements in California (1995-96), the City University of New York (CUNY) (1999), Texas (2000), and Nevada (2001).